

Karlsruher Institut für Technologie (KIT) Kaiserstrasse 12

76131 Karlsruhe

Karlsruher Institut für Technologie (KIT)

Dear Mr. Prof. Dr. Alexander Mädche (as private and confidential)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Dear Mr. Prof. Dr. Mädche,

With this letter you will receive the automated Evaluation Report of your course "Foundations of Interactive Systems".

Your course "Foundations of Interactive Systems" has the course quality index of LQI = 100.

The evaluation of your course is carried out as described in the steps below: First the evaluation results are presented in the form of frequency tables. Behind each question the number of obtained answers (n) is displayed.

In the histograms of the five-scale-questions you will also find the average value (mw) as well as the standard deviation (s) for each respective question. In addition to the histograms, you will also find the mean (mw) and standard deviation (s) of the respective question regarding the 5-point scale questions. For some questions we identify a traffic-light symbol. Those questions will be used for quality assurance aspects of teaching.

After that, all five-scale-questions are shown in a profile-line-diagram. At the end you will find all replies to the open-ended questions.

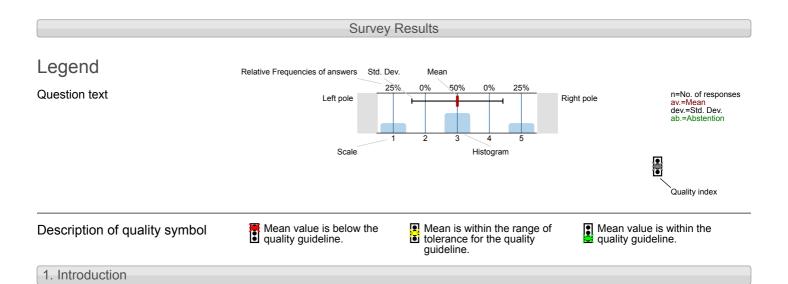
Kind regards,

Your evaluation team at KIT

Prof. Dr. Alexander Mädche Foundations of Interactive Systems (2540560)

No. of responses = 8





Dear Students.

with this survey, we ask you for your contribution to our systematic approach of course evaluations at KIT, which are one important part of quality assurance and development system.

Participation in the survey is voluntary. The survey is anonymous. No attempt will be made based on the information you have provided to draw conclusions about specific persons. The evaluation results will be published in an anonymous form (in tables and / or graphics), so that it is not possible to draw conclusions about individuals. Please do not enter any personal data, even from other persons, in the free text fields. In accordance with Art. 4 para. 1 of the "Datenschutz-Grundverordnung" (DS-GVO, General Data Protection Regulation), personal data describe all kind of information which relate to an identified or identifiable natural person. A natural person is considered as being identifiable, directly or indirectly, as soon as this natural person can be identified by means of in particular an identifier such as a name, an identification number, location data, an online identifier or one or more special characteristics expressing the physical, physiological, genetic, mental, economic, cultural or social identity.

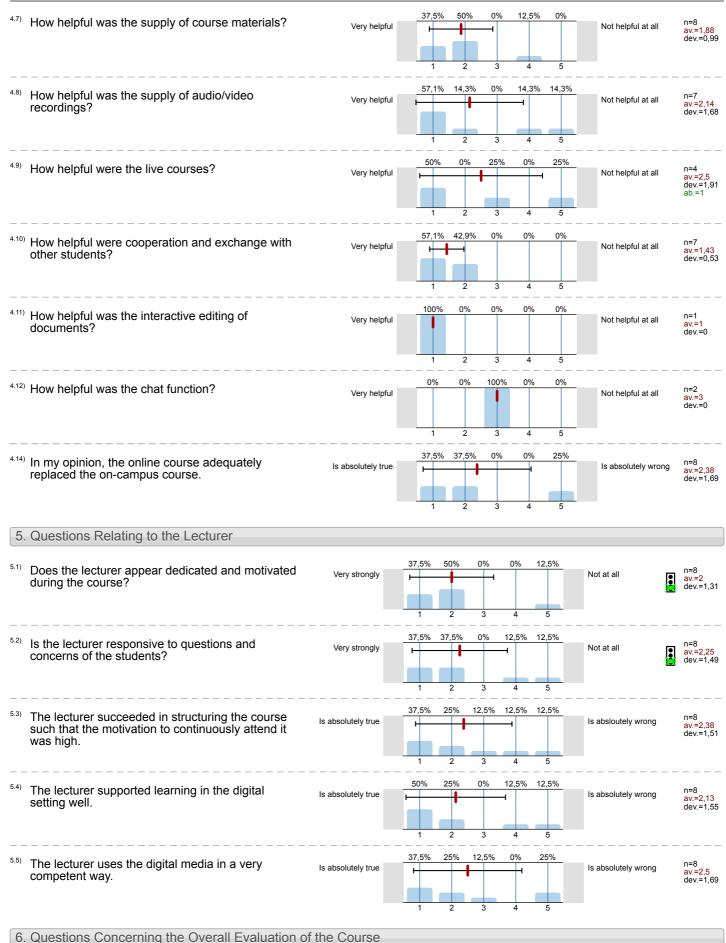
2. Questions Relating to Studies

2.1)	Which degree do you wish to acquire?		
	Bachelor of <u>Science (</u> B.Sc.) or Bachelor of <u>Arts (</u> B.A.)	100%	n=8
	Master of <u>Science</u> (M.Sc.) or Master of <u>Arts</u> (M.A.)	0%	
	Bachelor of <u>Education</u> (B.Ed.)	0%	
	Master of <u>Education</u> (M.Ed.)	0%	
	State Exam Teaching degree	0%	
	Others	0%	
	I do not want to specify	0%	
2.3)	Choose your subject:		
	Informatik	28.6%	n=7
	Informationswirtschaft	14.3%	
	Wirtschaftsinformatik	14.3%	
	Wirtschaftsingenieurwesen	42.9%	

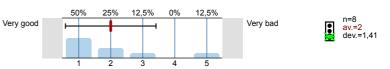
^{2.5)} What is your semester?

1-2		0%	n=8
3-4		37.5%	
5-6		37.5%	
7-8		12.5%	
> 8		12.5%	
3. Questions Relating to the Course			
^{3.1)} How much do you enjoy attending this course? Very much	50% 12,5% 12,5% 12,5% 12,5% 12,5% 12,5% 12,5% 12,5% 12,5% 12,5%	lot at all	n=8 av.=2,25 dev.=1,58
^{3.2)} Why do you attend this course? (Multiple choice)			
Compulsory / optional compulsory course] 100%	n=8
Personal interest		50%	
For repetition / specialization		12.5%	
Studium Generale		0%	
^{3.3)} My commitment to this course is reflected by: <i>(Multiple choice)</i>			
Active contributions		37.5%	n=8
Regular preparation/follow up		87.5%	
Study the recommended literature		25%	
Working through given working material		75%	
Internet research		37.5%	
³⁴⁾ How many hours per week have you put, on average, into your prepa	ration and follow-up for this course, s	so far?	
None		0%	n=8
<1 h		12.5%	
1<2 h		25%	
2<3 h		25%	
3<4 h		25%	
4<5 h		12.5%	
5<6 h		0%	
6<7 h		0%	
7 h and more		0%	
^{3.5)} How large is the amount of work for this course? Very small	0% 12,5% 50% 25% 12,5% 1 2 3 4 5	- — — — — — — —	n=8 av.=3,38 dev.=0,92
^{3.6)} The amount of work required for this course is Adequate	37,5% 50% 0% 0% 12,5% 1 2 3 4 5	nadequate	n=8 av.=2 dev.=1,31





^{6.1)} Please rate the course as a whole.



Profile

Subunit:

3

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Name of the instructor: Name of the course: (Name of the survey) 01. SoSe 2021 Wirtschaftswissenschaften Prof. Dr. Alexander Mädche Foundations of Interactive Systems

Values used in the profile line: Mean

3. Questions Relating to the Course

3.1)	How much do you enjoy attending this course?	Very much			Not at all	n=8	av.=2,25
3.5)	How large is the amount of work for this course?	Very small			Very large	n=8	av.=3,38
3.6)	The amount of work required for this course is	Adequate			Inadequate	n=8	av.=2,00
3.7)	How is the course structured?	Very well			Very badly	n=8	av.=1,88
3.8)	Do you understand the importance of the course contents to your further studies?	Very clearly			Not at all	n=8	av.=2,25
3.9)	Coordination of the contents of this course with that of other courses in my curriculum is	Very good			Very bad	n=8	av.=2,38
3.10)	I learn a lot during this course.	Completely true			Not at all	n=8	av.=1,88
3.11)	I got along well with the digital form of the course.	Is absolutely true	- (Is absolutely wrong	n=8	av.=1,50
3.12)	The course was structured clearly.	Is absolutely true			Is absolutely wrong	n=8	av.=1,75

4. Questions Relating to Digital Teaching

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4.5)	When downloading and/or opening the digital learning materials or tools, no problems occurred.	ls absolutely true		ls absolutely wrong	n=7	av.=1,71
4.7)	How helpful was the supply of course materials?	Very helpful		Not helpful at all	n=8	av.=1,88
4.8)	How helpful was the supply of audio/video recordings?	Very helpful	- İ	Not helpful at all	n=7	av.=2,14
4.9)	How helpful were the live courses?	Very helpful		Not helpful at all	n=4	av.=2,50
4.10)	How helpful were cooperation and exchange with other students?	Very helpful		Not helpful at all	n=7	av.=1,43
4.11)	How helpful was the interactive editing of documents?	Very helpful		Not helpful at all	n=1	av.=1,00
4.12)	How helpful was the chat function?	Very helpful		Not helpful at all	n=2	av.=3,00
4.13)	How helpful were the other digital teaching and learning offers and tools used? (*)	Very helpful	+ /	Not helpful at all		
4.14)	In my opinion, the online course adequately replaced the on-campus course.	Is absolutely true		ls absolutely wrong	n=8	av.=2,38
5.	Questions Relating to the Lecturer					

5.1)	Does the lecturer appear dedicated and motivated during the course?	Very strongly			Not at all	n=8	av.=2,00
5.2)	Is the lecturer responsive to questions and concerns of the students?	Very strongly	<u>\</u>		Not at all	n=8	av.=2,25

5.3)	The lecturer succeeded in structuring the course such that the motivation to continuously attend it was high.	ls absolutely true	7		Is absloutely wrong	n=8	av.=2,38
5.4)	The lecturer supported learning in the digital setting well.	ls absolutely true	4		Is absolutely wrong	n=8	av.=2,13
5.5)	The lecturer uses the digital media in a very competent way.	ls absolutely true	<u>`\</u>		ls absolutely wrong	n=8	av.=2,50

Very good

6. Questions Concerning the Overall Evaluation of the Course

^{6.1)} Please rate the course as a whole.

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Very bad

n=8 av.=2,00