



Karlsruher Institut für Technologie (KIT)

Sehr geehrter Herr  
Prof. Dr. Alexander Mädche (PERSÖNLICH)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Prof. Dr. Alexander Mädche,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „Practical Seminar: Digital Service Design“.

Ihre Lehrveranstaltung „Practical Seminar: Digital Service Design“ hat den Lehrqualitätsindex

LQI = 91.7.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:

Zu Beginn der Auswertung werden die Ergebnisse der Befragung in Form von Häufigkeitstabellen dargestellt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalafragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol abgebildet. Diese Fragen dienen der Qualitätssicherung der Lehre. Im vorletzten Teil werden sämtliche 5er-Skalafragen in einem Profilliniendiagramm abgebildet. Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen,  
Ihr Evaluationsteam

**Prof. Dr. Alexander Mädche**  
 Practical Seminar: Digital Service Design (2540554)  
 Erfasste Fragebögen = 15

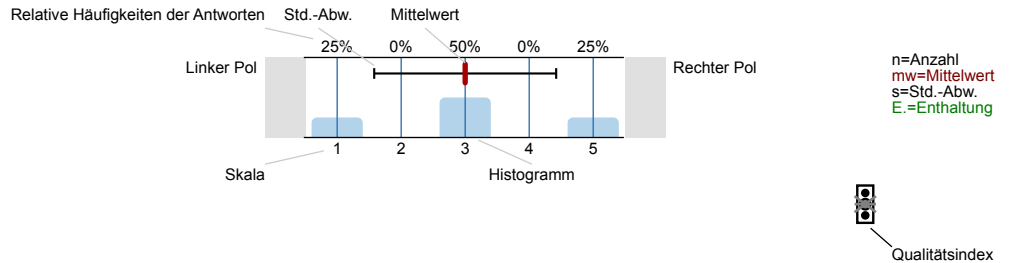


Periode: **WS 17/18**

Auswertungsteil der geschlossenen Fragen

Legende

Frage-  
text



Erklärung der Ampelsymbole



Der Mittelwert liegt unterhalb der Qualitätsrichtlinie.



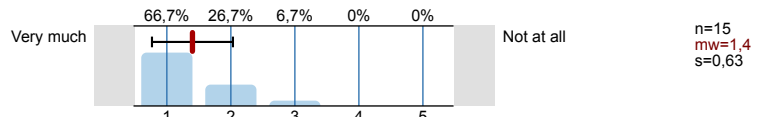
Der Mittelwert liegt im Toleranzbereich der Qualitätsrichtlinie.



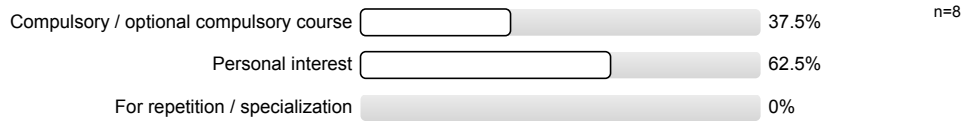
Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

1. Questions Concerning the Lecture

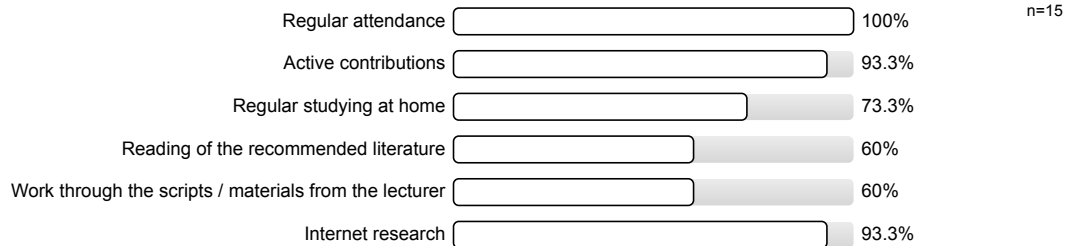
1.1) How much do you enjoy attending this course?



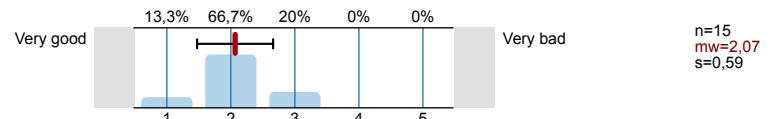
1.2) Why do you attend this course?



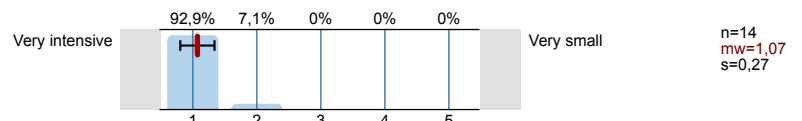
1.3) My commitment to this course is reflected by: (multiple choice)



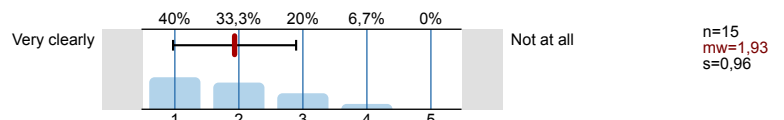
1.4) Coordination of the contents of this course with that of other courses in my curriculum is



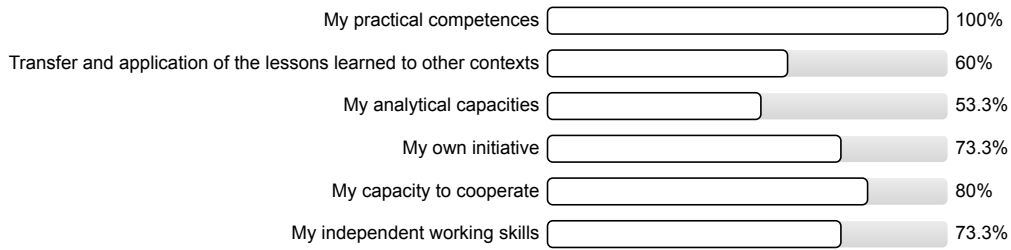
1.5) How do you assess the participation of your colleagues in the course?



1.6) Do you understand the importance of the course contents to your further studies?

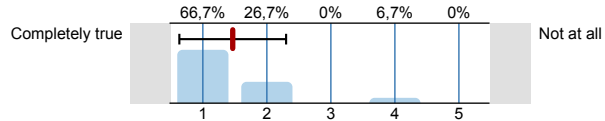


1.7) The course enhances (multiple choice)



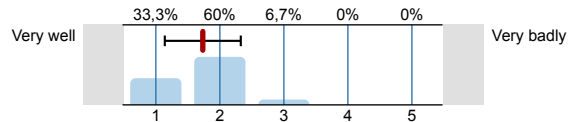
n=15

1.8) I learn a lot during this course.



n=15  
mw=1.47  
s=0.83

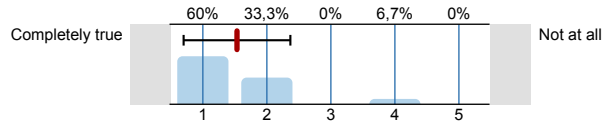
1.9) How is the course structured?



n=15  
mw=1.73  
s=0.59

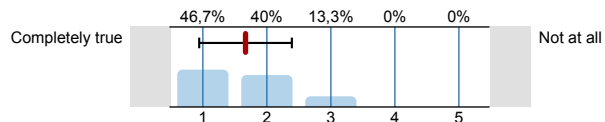
To what an extent do the following statements apply?

1.10) The objectives and requirements of the course were outlined clearly.



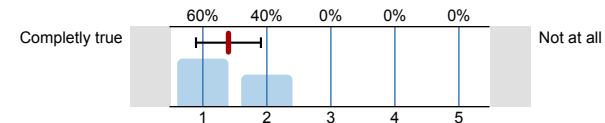
n=15  
mw=1.53  
s=0.83

1.11) I had the preliminary knowledge required for this seminar.



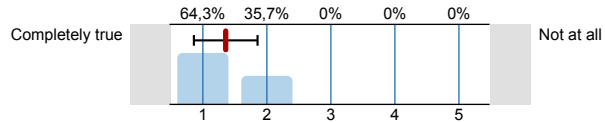
n=15  
mw=1.67  
s=0.72

1.12) After my presentation, I met with constructive criticism.



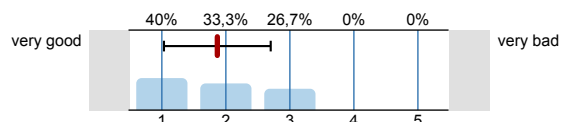
n=15  
mw=1.4  
s=0.51

1.13) The presentations were complemented helpfully by the seminar director's contributions.



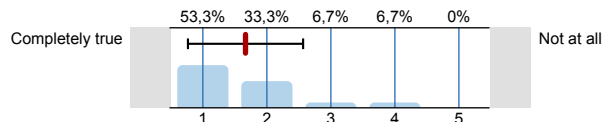
n=14  
mw=1.36  
s=0.5

1.14) What type of support did you get when preparing the presentation?



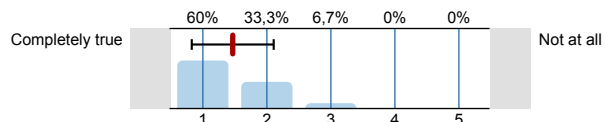
n=15  
mw=1.87  
s=0.83

1.15) During the seminar, I have improved my presentation, communication, and argumentation skills.



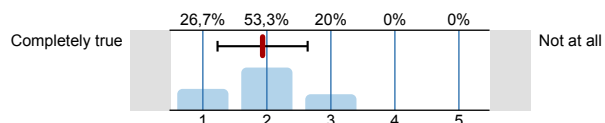
n=15  
mw=1.67  
s=0.9

1.16) The seminar is a good mix of conveying knowledge and discussion.



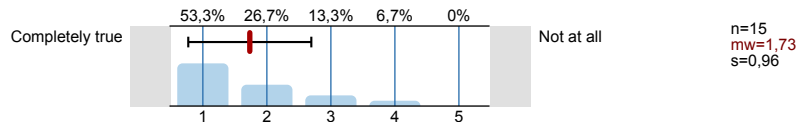
n=15  
mw=1.47  
s=0.64

1.17) The learning aids (e.g. literature, websites, individual support) are well-suited for active participation in the seminar.

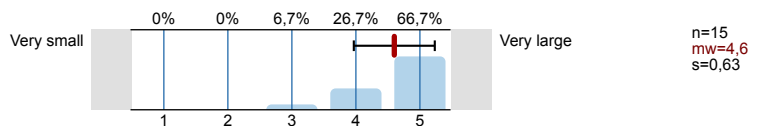


n=15  
mw=1.93  
s=0.7

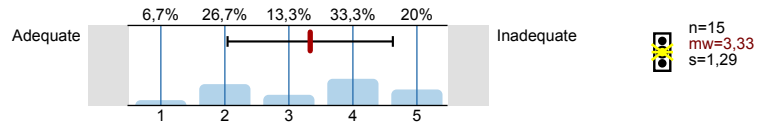
1.18) The course left much room for discussion.



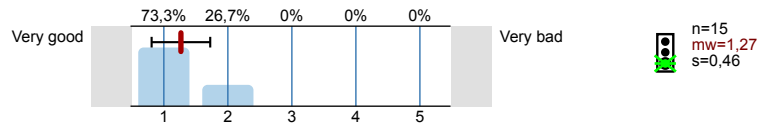
1.19) How large is the amount of work required for this course?



1.20) The amount of work required for this course is...

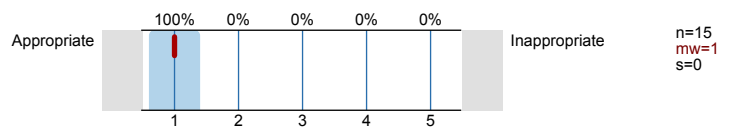


1.21) Please rate the course as a whole.

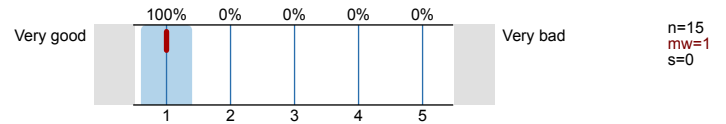


## 2. Questions concerning the evaluation of the infrastructure

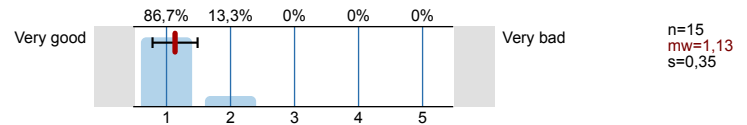
2.1) The size of the room in comparison to the number of course participants is



2.2) The acoustics in this room are

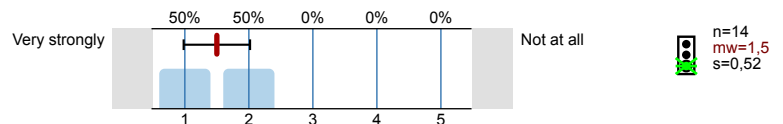


2.3) View conditions in this room are

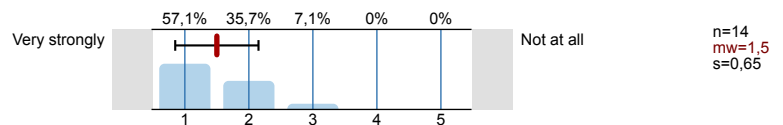


## 3. Questions concerning the organization and support of the course

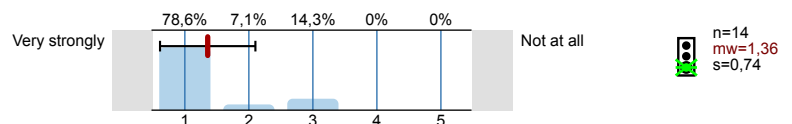
3.1) Does the lecturer appear dedicated and motivated during the course?



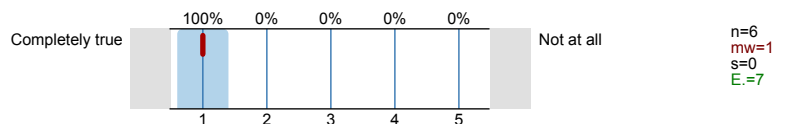
3.2) Does the lecturer motivate the seminar participants to contribute to discussions?



3.3) Is the lecturer responsive to questions and concerns of the students?

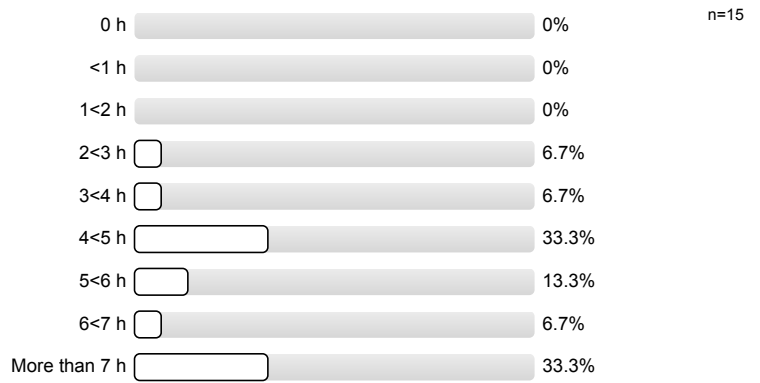


3.4) The lecturer can be contacted also outside of the lecture (e.g. consultation hours).



## 4. Questions concerning the studies

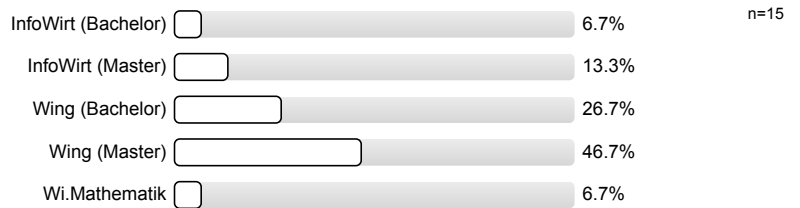
4.1) How many hours per week have you put, on average, into your preparation and follow-up for this course, so far?



4.2) What is your semester? (1. semester in Master Degree = 1)



4.3) Current study course



## 5. Comments

Handwritten comments may allow conclusions to be drawn with respect to your person. Disguise your writing or use printed letters to make this more difficult.

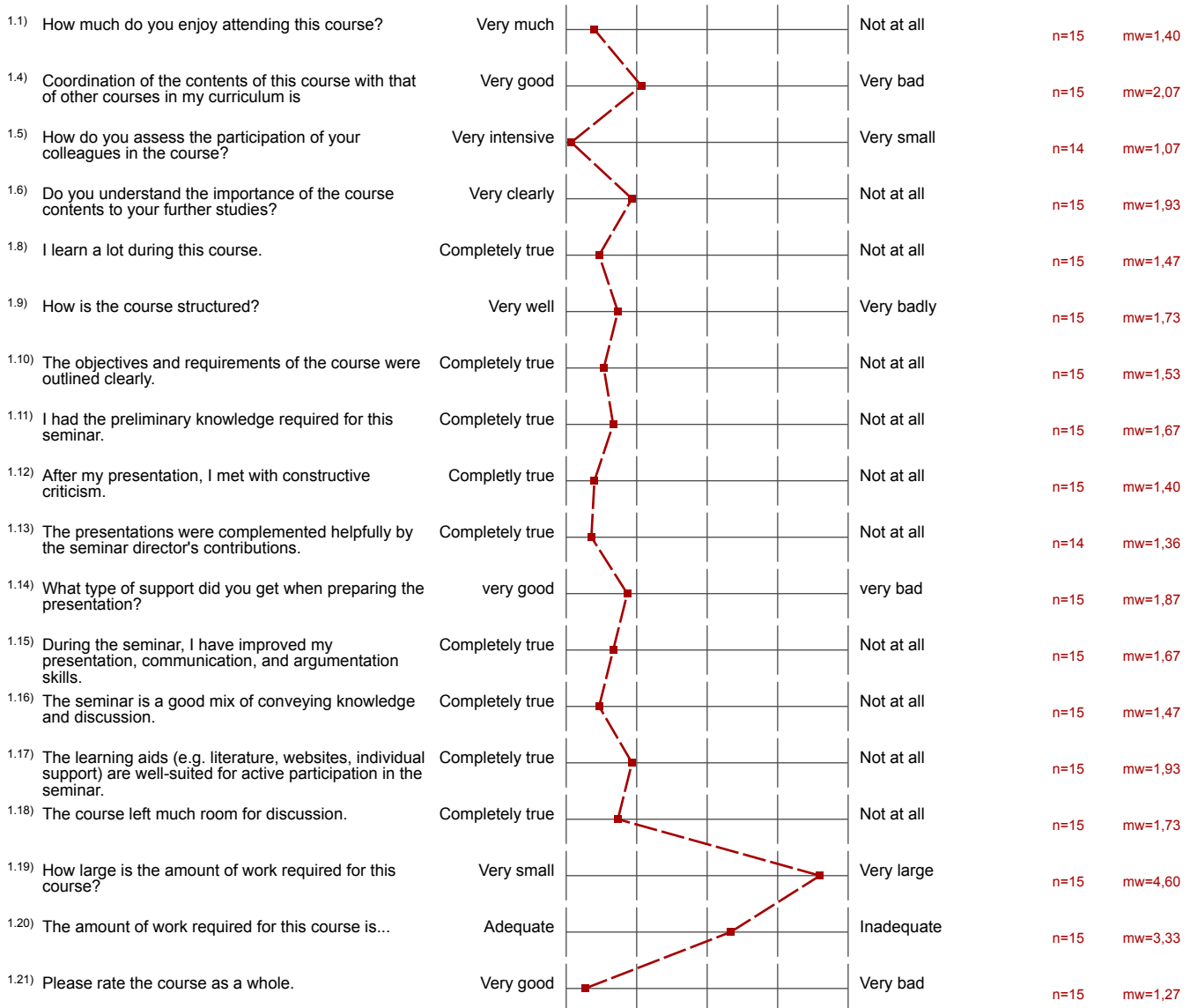
Thank you for your cooperation!  
(For more information see: [www.pst.kit.edu/eval-info](http://www.pst.kit.edu/eval-info))

# Profillinie

Teilbereich: 01. WS 2017/18 Wirtschaftswissenschaften  
 Name der/des Lehrenden: Prof. Dr. Alexander Mädche  
 Titel der Lehrveranstaltung: Practical Seminar: Digital Service Design  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 1. Questions Concerning the Lecture



## 2. Questions concerning the evaluation of the infrastructure



3. Questions concerning the organization and support of the course

